

FIRST GRADE FRIENDLY STANDARDS

English Language Arts

Grade 1		Check for Progress 1	Check for Progress 2	Check for Progress 3	Check for Progress 4	Check for Progress 5	Check for Progress 6
Word Analysis, Fluency, and Systematic Vocabulary Development							
1.0	Students understand the basic features of reading.						
Concepts About Print							
1.1	I can match words that I hear to words that I see.						
1.2	I can find the title and author of a story.						
1.3	I can find letters, words, and sentences.						
Phonemic Awareness							
1.4	I can hear sounds in words.						
1.5	I know the short and long vowel sounds.						
1.6	I can make rhyming words.						
1.7	I can play with sounds in words. By changing letters I can make new words.						
1.8	I can blend sounds.						
1.9	I know all the sounds in a word.						
Decoding and Word Recognition							
1.10	I know the sounds and how to use them to spell them correctly.						
1.11	I can read my word wall words.						
1.12	I can use the sound/spelling cards to read words with special spellings.						
1.13	I can read compound words and contractions.						
1.14	I can read words with special endings.						
1.15	I know word families.						
1.16	I can read books aloud in a voice that others understand.						
1.17	I can sort words that are alike.						
Reading Comprehension							
2.0	Students read and understand grade-level-appropriate material.						
Structural Features of Informational Materials							
2.1	I can understand the order of a story						
Comprehension and Analysis of Grade-Level-Appropriate Text							
2.2	I can tell who is in a story and what happened in a story.						
2.3	I can follow written directions.						

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2.4	I use the other words in a sentence to help me understand a new word.						
2.5	I use clues in a story to help me predict what might happen.						
2.6	I make connections when I read.						
2.7	I can retell the central ideas of the story.						
Literary Response and Analysis							
3.0	Students read and respond to a wide variety of significant works of children's literature.						
3.1	I can talk about the plot, setting, and characters in a story and put the events in order.						
3.2	I know what authors and illustrators do.						
3.3	I can remember, talk about, and write about books I have read.						
Writing							
Writing Strategies							
1.0	Students write clear and coherent sentences and paragraphs that develop a central idea.						
Organization and Focus							
1.1	I can write about a topic.						
1.2	I use describing words.						
Penmanship							
1.3	I print my letters nicely and leave spaces between words.						
Writing Applications							
2.1	I can write different kinds of stories.						
2.2	Using my senses, I can write about something real with describing words.						
Written and Oral English Language Conventions							
1.0	Students write and speak with a command of standard English conventions appropriate to this grade level.						
Sentence Structure							
1.1	I write and speak using complete sentences.						
Grammar							
1.2	I know when to use an 's' at the end of a noun.						
1.3	I know what contractions and possessive pronouns are.						

NA* = Not assessable in multiple choice format.

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Punctuation							
1.4	I know the three different kinds of sentences.						
1.5	I finish my sentence with a period, exclamation mark, or question mark.						
1.6	I use correct punctuation and capitals when I write.						
Capitalization							
1.7	I use a capital letter for the first words of a sentence, names of people, and the word "I".						
Spelling							
1.8	I can spell words with short vowels and my word wall words.						
Listening and Speaking							
Listening and Speaking Strategies							
1.0	Students listen critically and respond appropriately to oral communication.						
Comprehension							
1.1	I listen carefully to others.						
1.2	I ask questions when I do not understand.						
1.3	I can follow two directions given by the teachers.						
Organization and Delivery of Oral Communication							
1.4	I can talk about one topic.						
1.5	I use describing words when speaking about a topic.						
Speaking Applications							
2.0	Students give brief recitations and oral presentations.						
2.1	I can say poems, rhymes, songs, and stories.						
2.2	I can retell stories in the right order of events and answer questions about the story.						
2.3	I can tell a story that happened to me.						
2.4	I can describe things in detail.						

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