

SECOND GRADE FRIENDLY STANDARDS

English Language Arts

Grade 2		2003 Blueprint # of questions	% of CST	Check for Progress 1	Check for Progress 2	Check for Progress 3	Check for Progress 4	Check for Progress 5	Check for Progress 6
Word Analysis, Fluency, and Systematic Vocabulary Development		22	34%						
1.0	Students understand the basic features of reading.								
Decoding and Word Recognition									
1.1	I can use the sound/spelling cards to help read new words.	3							
1.2	I can divide words into syllables	3							
1.3	I can decode two syllable nonsense words and regular town-and three-syllable words.	3							
1.4	I recognize abbreviations.	3							
1.5	I know how to form plurals of nouns.	2							
1.6	I read fluently and with expression.	NA*							
Vocabulary and Concept Development									
1.7	I know antonyms and synonyms.	3							
1.8	I can figure out compound words and multiple meaning words.	2							
1.9	I know prefixes and suffixes.	2							
1.10	I can figure out simple words with more than one meaning.	3							
Reading Comprehension									
2.0	Students read and understand grade-level-appropriate material. They draw upon a variety of comprehension strategies as needed.	15	23%						
Structural Features of Informational Materials									
2.1	I use titles, tables of content, and headings to find information.								
Comprehension and Analysis of Grade-Level-Appropriate Text									
2.2	I understand the purpose for reading.	NA*							
2.3	I understand the author's purpose.	2							
2.4	I can use the strategy of clarifying.	2							
2.5	I can retell the story using facts and details.	3							
2.6	I can find cause and effect relationships.	3							
2.7	I can use diagrams, charts, and graphs.	2							
2.8	I can follow two-step written directions.	2							

NA* = Not assessable in multiple choice format.

SECOND GRADE FRIENDLY STANDARDS

English Language Arts

Grade 2		2003 Blueprint # of questions	% of CST	Check for Progress 1	Check for Progress 2	Check for Progress 3	Check for Progress 4	Check for Progress 5	Check for Progress 6
Literary Response and Analysis									
3.0	Students read and respond to a wide variety of significant works of children's literature.	6	9%						
Narrative Analysis									
3.1	I can compare and contrast plots, settings, and characters.	2							
3.2	I can make up new endings to the story.	1							
3.3	I can compare and contrast similar stories from different cultures.	1							
3.4	I can identify rhythm, rhyme, and alliteration in poetry.	2							
Writing									
Written and Oral English Language Conventions									
1.0	Students write and speak with a command of standard English conventions appropriate to this grade level.	14	22%						
Sentence Structure									
1.1	I use complete sentences when I write.	2							
1.2	My sentences make sense.	0							
Grammar									
1.3	I know what nouns, pronouns, and verbs are and use them correctly.	2							
Punctuation									
1.4	I use commas correctly in letter, greetings, and closings, dates, and words in a series.	2							
1.5	I can use quotation marks correctly.	2							
Capitalization									
1.6	I use capital letters for special nouns and abbreviations.	2							
Spelling									
1.7	I can spell high frequency words.	2							
1.8	I use the sound/spelling cards to spell correctly.	2							

NA = Not assessable in multiple choice format.*

SECOND GRADE FRIENDLY STANDARDS

English Language Arts

Grade 2		2003 Blueprint # of questions	% of CST	Check for Progress 1	Check for Progress 2	Check for Progress 3	Check for Progress 4	Check for Progress 5	Check for Progress 5
Listening and Speaking - Standards on the CST									
1.0	Students listen critically and respond appropriately to oral communication.	0							
Comprehension									
1.1	I know why I am listening.	0							
1.2	I ask clarifying questions when I do not understand.	0							
1.3	I can retell what someone has said in my own words.	0							
1.4	I can give and follow three- and four-step spoken directions.	0							
Organization and Delivery of Oral Communications									
1.5	I can organize my ideas when speaking.	0							
1.6	I speak clearly so others can understand me.	0							
1.7	I can retell a story with events in the right order.	0							
1.8	I can retell stories using plot, settings, and characters.	0							
1.9	I can talk about a topic with facts and details.	0							
Writing									
Writing Strategies									
1.0	Students write clear and coherent sentences and paragraphs that develop a central idea. Students progress through the stage of the writing process.	8	12%						
Organization and Focus									
1.1	I keep similar ideas together and write sentences with a focus.	3							
Penmanship									
1.2	I write neatly.	NA*							
Research									
1.3	I can use a dictionary, atlas, glossary and word book.	2							
Evaluation and Revision									
1.4	I can improve my working by revising when I am writing.	3							
TOTALS		65	100%						

NA* = Not assessable in multiple choice format.