

THIRD GRADE FRIENDLY STANDARDS

English Language Arts

Grade 3		2003 Blueprint # of questions	% of CST	Check for Progress 1	Check for Progress 2	Check for Progress 3	Check for Progress 4	Check for Progress 5	Check for Progress 6
Word Analysis, Fluency, and Systematic Vocabulary Development		20	31%						
1.0	Students understand the basic features of reading.	2							
Decoding and Word Recognition									
1.2	I can use the sound/spelling cards to read words with many syllables.	2							
1.3	I can read fluently with expression.	NA*							
Vocabulary and Concept Development									
1.4	I can use my understanding of antonyms, synonyms, homophones, and homographs to figure out new words.	4							
1.5	I can explain how words are related.	2							
1.6	I can use context to figure out the meaning of new words.	4							
1.7	I can use a dictionary to learn about words.	2							
1.8	I can use prefixes and suffixes to understand the meaning of words.	4							
Reading Comprehension									
2.0	Students read and understand grade-level-appropriate materials. They draw upon a variety of comprehension strategies as needed.	15	23%						
Structural Features of Information Materials									
2.1	I use titles, tables of contents, glossaries, indexes, and headings to find information.	2							
Comprehension and Analysis of Grade-Level-Appropriate Text									
2.2	I ask questions and use prior knowledge when I read.	2							
2.3	I can make the correct response when answering a comprehension question.	2							
2.4	I use these reading strategies: making connections, confirming predictions, asking questions, and drawing inferences.	2							
2.5	I know the difference between the main idea and supporting details.	2							
2.6	I use these reading skills: main idea and supporting details, discussing the selection, drawing conclusions, finding problems and solutions.	3							
2.7	I can follow written directions with many steps.	2							

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Literary Response and Analysis									
3.0	Students read and respond to a wide variety of significant works of children's literature.	8	12%						
Structural Features of Literature									
3.1	I know about the common forms of literature, such as poetry, plays, fiction, and non-fiction.	1							
Narrative Analysis									
3.2	I read and understand the basic plots of many types of literature like fairy tales, myths, folktales, and legends from many cultures.	2							
3.3	I can understand different types of characters by what they do or say. I know how the author and illustrator portray them to me.	2							
3.4	I understand that there are themes in literature and that the author has a point of view or message.	1							
3.5	I can show when authors use literary devices such as alliteration to make literature more rhythmic and enjoyable.	1							
3.6	I know who the speaker is in a narrative selection.	1							
Writing									
Written and Oral English Language Conventions									
1.0	Students write and speak with a command of standard English conventions appropriate to this grade level.	13	20%						
Sentence Structure									
1.1	I use complete and correct declarative, interrogative, imperative, and exclamatory sentences when writing and speaking.	1							
Grammar									
1.2	I use the correct parts of speech when writing and speaking.	1							
1.3	I use the correct verb tenses (past, present, and future) when writing and speaking.	1							
1.4	I use subjects and verbs when writing and speaking.	2							
Punctuation									
1.5	I use the correct punctuation in dates, city and state, and titles of books.	2							
1.6	I use correct punctuation in dates, addresses, titles of books, and words in a series.	1							

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Capitalization									
1.7	I use capital letters for proper names, holidays, historical periods, and special events.	2							
Spelling									
1.8	I use the sound/spelling cards to spell correctly, including contractions, compounds, irregular plurals, and homophones.	2							
1.9	I can alphabetize words.	1							
Writing Strategies									
1.0	Students write clear and coherent sentences and paragraphs that develop a central idea. Students progress through the stage of the writing process.	9	14%						
Organization and Focus									
1.1	I keep create a single paragraph with a topic sentence and supporting facts and details.	3							
Penmanship									
1.2	I write neatly in cursive or joined italics.	NA*							
Research & Technology									
1.3	I can use a dictionary, atlas, glossary and word book.	3							
Evaluation and Revision									
1.4	I can improve my writing through revision.	3							
TOTALS		65	100%						

NA* = Not assessable in multiple choice format.