

FOURTH GRADE FRIENDLY STANDARDS

English Language Arts

Grade 4		2003 Blueprint # of questions	% of CST	Check for Progress 1	Check for Progress 2	Check for Progress 3	Check for Progress 4	Check for Progress 5	Check for Progress 5
Word Analysis, Fluency, and Systematic Vocabulary Development									
1.0	Students understand the basic features of reading.	18	24%						
Word Recognition									
1.1	I can read narrative and expository text fluently with good expression.	NA*							
Vocabulary and Concept Development									
1.2 - 1.4	I can understand word meanings by thinking about their origins, roots, affixes, synonyms, antonyms, and by knowledge of idioms.	(12)							
1.5	I can use a thesaurus to build my vocabulary.	1							
1.6	I can understand multiple meaning words.	1							
Reading Comprehension									
2.0	Students read and understand grade-level-appropriate material. They draw upon a variety of comprehension strategies as needed.	15	20%						
Structural Features of Informational Materials									
2.1	I can use these skills to understand what I'm reading; compare and contrast, cause and effect, proposition and support, sequence, and chronological order.	1							
Comprehension and Analysis of Grade-Level-Appropriate Text									
2-2 - 2.5	I use these reading strategies: making connections, confirming predictions, asking questions, and drawing inferences when reading for enjoyment or for finding information.	(9)							
2.6	I can distinguish between cause and effect and between fact and opinion in expository text.	3							
2.7	I can follow multiple-step instructions in expository text.	3							
Literary Response and Analysis									
3.0	Students read and respond to a wide variety of significant works of children's literature.	9	12%						
Structural Features of Literature									
3.1	I can describe the differences between different genres of literature: fantasies, fables, myths, legends, and fairy tales.	1							
Narrative Analysis									
3.2	I can identify the main events of the plot and describe how the events affect what happens in a story.	2							

* Not assessable in multiple-choice format
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3.3	I can show why a character acts the way he or she does by using my knowledge of the character's traits and his or her motivation and by using the setting and plot of the story.	1							
3.4	I can compare and contrast tales from different cultures.	2							
3.5	I know that simile, metaphor, hyperbole, and personification are elements of figurative language and can show their use.	3							
Writing									
Written and Oral English Language Conventions									
1.0	Students write and speak with a command of standard English conventions appropriate to this grade level.	18	24%						
Sentence Structure									
1.1	I can use simple and compound sentences in my writing and speaking.	3							
1.2	I can combine short sentences with appositive, participial phrases, adjectives, and prepositional phrases.	2							
Grammar									
1.3	I can identify and use regular and irregular verbs, adverbs, prepositions, and coordinating conjunctions in my writing and speaking.	4							
Punctuation									
1.4	I can use parentheses, commas, and apostrophes correctly.	2							
1.5	I can use underlining, quotation marks or italics to identify titles.	1							
Capitalization									
1.6	I use capital letters for names of magazines, newspapers, works of art, musical compositions, organizations, and the first word in quotations.	2							
Spelling									
1.7	I can correctly spell roots, prefixes and suffixes, inflections, and syllable constructions.	4							

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Writing Strategies									
1.0	Students write clear and coherent sentences and paragraphs that develop a central idea. Students progress through the stage of the writing process.	15	20%						
Organization and Focus									
1.1	I can choose a subject and stay focused and organized in my writing. I can select a point of view and think about a. my purpose for writing, b. my audience, and c. the length and format of my assignment.	2							
1.2	I can create a multiple paragraph composition that will include: a. an introductory paragraph, b. a main idea with a topic sentence, c. one or more supporting paragraphs that have simple facts and details, d. and an ending paragraph that summarizes the important ideas and details of my composition. e. use correct indentation.	0 (3)							
1.3	I can make my writing more interesting by: a. using chronological order, b. cause and effect, c. similarity and difference, d. and asking and answering a question.	2							
Penmanship									
1.4	I can write in cursive or joined italics.	NA*							
Research & Technology									
1.5	I can quote other writers or use information in my own words. I know how to take notes and credit sources.	1							
1.6	I can locate information in reference books by using prefaces and appendixes.	1							
1.7	I can use reference materials such as a dictionary, thesaurus, card catalog, encyclopedia, and online information to make my writing better.	1							
1.8	I know how to use almanacs, newspapers, and periodicals.	2							

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1.9	I have basic keyboarding skills and I am familiar with computer terminology such as cursor, software, memory, disk drive, and hard drive.	NA*							
Evaluation and Revision									
1.10	I can improve my work by editing and revising when I am writing.	3							
TOTALS		75	100%						

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