

FIFTH GRADE FRIENDLY STANDARDS

English Language Arts

Grade 5		2003 Blueprint # of questions	% of CST	Check for Progress 1	Check for Progress 2	Check for Progress 3	Check for Progress 4	Check for Progress 5	Check for Progress 6
Word Analysis, Fluency, and Systematic Vocabulary Development									
1.0	Students understand the basic features of reading.	14	19%						
Word Recognition									
1.1	I can read narrative and expository text fluently with good expression.	NA*							
Vocabulary and Concept Development									
1.2	I can use the origins of words to determine their meaning.	2							
1.3	I use synonyms, antonyms, and homographs correctly.	5							
1.4	I know Latin and Greek roots and can analyze the meanings of words from their roots.	3							
1.5	I can use "figurative" speech such as similes and metaphors	4							
Reading Comprehension									
2.0	Students read and understand grade-level-appropriate material. They draw upon a variety of comprehension strategies as needed.	16	21%						
Structural Features of Informational Materials									
2.1	I can use charts, maps, graphs and tables to get information.	2							
2.2	I understand how to define the sequence of a story by the order of events.	4							
Comprehension and Analysis of Grade-Level-Appropriate Text									
2.3	I can determine a main idea in a story and provide evidence to support my belief.	3							
2.4	I can infer from reading. I am able to make conclusions and predictions.	5							
Expository Critique									
2.5	I know the difference between facts, opinions, and inferences.	2							
Literary Response and Analysis									
3.0	Students read and respond to a wide variety of significant works of children's literature.	12	16%						
Structural Features of Literature									
3.1	I can analyze any kind of writing and talk about the author's purpose.	1							

* Not assessable in multiple-choice format
 Adopted by SBE 10/9/02 California Department of Education

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Narrative Analysis									
3.2	I can identify the main problem in a story and tell how it was resolved.	2							
3.3	I can describe feelings and motives of characters and discuss how they impact the story.	2							
3.4	I can figure out the theme of the story whether it is stated or implied.	2							
3.5	I understand many ways to support a story such as metaphor, imagery, and symbolism.	2							
Literary Criticism									
3.6	I can evaluate all kinds of writing from diverse cultures using different kinds of symbolism.	1							
3.7	I know how to evaluate the author's use of technique to influence me.	2							
Writing									
Written and Oral English Language Conventions									
1.0	Students write and speak with a command of standard English conventions appropriate to this grade level.	17	23%						
Sentence Structure									
1.1	I can identify and correctly use a. prepositional phrases, b. appositives, c. independent and dependent clauses, d. and transitions and conjunctions to connect ideas	4							
Grammar									
1.2	I can identify and use verbs, modifiers, and pronouns.	3							
Punctuation									
1.3	I can use colons and quotation marks correctly.	3							
Capitalization									
1.4	I know how and when to capitalize.	3							
Spelling									
1.5	I know how to spell root words, suffixes, prefixes, and contractions correctly.	4							

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Writing Strategies									
1.0	Students write clear and coherent sentences and paragraphs that develop a central idea. Students progress through the stage of the writing process.	16	21%						
Organization and Focus									
1.1	I can write a narrative with many paragraphs developing a plot, describing the setting and determining an ending.	(3)							
1.2	I can write a narrative with many paragraphs that: <ul style="list-style-type: none"> a. Establish a topic and write in sequence b. Provide transitions from one topic to another c. Offer a conclusion or an ending 	2 2 2							
Research & Technology									
1.3	I can use a variety of methods to locate information and can document my sources.	1							
1.4	I can create research documents.	NA*							
1.5	I can use a thesaurus to provide alternative word choices.	1							
Evaluation and Revision									
1.6	I can edit and revise my writing to make sure that I am understood.	5							
TOTALS		75	100%						

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