

SIXTH GRADE FRIENDLY STANDARDS

English Language Arts

Grade 6		2003 Blueprint # of questions	% of CST	Check for Progress 1	Check for Progress 2	Check for Progress 3	Check for Progress 4	Check for Progress 5	Check for Progress 5
Word Analysis, Fluency, and Systematic Vocabulary Development									
1.0	Students understand the basic features of reading.	13	17%						
Word Recognition									
1.1	I can read narrative and expository text fluently with good expression.	NA*							
Vocabulary and Concept Development									
1.2	I can understand and explain figurative language and metaphors in context.	5							
1.3	I can recognize common foreign words used in English.	2							
1.4	I can use context clues to find meanings for unfamiliar words.	3							
1.5	I understand and can explain "shades of meaning": words such as softly and quietly.	3							
Reading Comprehension									
2.0	Students read and understand grade-level-appropriate material. They describe and connect the essential ideas, arguments, and perspectives of the text by using their knowledge of text structure, organization, and purpose.	17	23%						
Structural Features of Informational Materials									
2.1	I understand and use text features of newspapers, magazines, and online information to find information.	2							
2.2	I can analyze text that uses compare and contrast organization.	1							
Comprehension and Analysis of Grade-Level-Appropriate Text									
2.3	I can connect and clarify main ideas from my own experiences and other sources.	4							
2.4	I can create outlines, logical notes, summaries, and reports.	1							
2.5	I can follow multiple-step instructions for filling out applications.	2							

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Expository Critique									
2.6	I can determine if an author's evidence for his conclusions is adequate and appropriate.	2							
2.7	I can discuss a text by finding accurate and supportive citations.	2							
2.8	I can find examples of faulty reasoning, persuasion, propaganda, and unsupported inferences.	3							
Literary Response and Analysis									
3.0	Students read and respond to a wide variety of significant works of children's literature.	12	16%						
Structural Features of Literature									
3.1	I can identify and describe the major forms and characteristics of different forms of fiction.	1							
Narrative Analysis									
3.2	I can analyze the effects of characterization on the plot and resolution of a story.	2							
3.3	I understand the influence of setting on the problem and solution.	1							
3.4	I understand how tone and meaning are shown in poetry through word choice, figurative language, sentence structure, line length, and rhyme.	3							
3.5	I can tell who the speaker is in a story and explain the difference in the use of first- and third-person narration.	1							
3.6	I can identify and analyze features of themes conveyed through characters, actions, and images.	1							
3.7	I can explain the effects of common literary devices, such as symbolism, imagery, and metaphor.	2							
Literary Criticism									
3.8	I can compare the use of fact and fantasy in historical fiction.	1							

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Writing									
Written and Oral English Language Conventions									
1.0	Students write and speak with a command of standard English conventions appropriate to this grade level.	16	21%						
Sentence Structure									
1.1	I can identify and correctly use simple, compound, and compound-complex sentences.	4							
Grammar									
1.2	I can identify and use indefinite pronouns and present perfect, past perfect, and future perfect verb tenses. I can also make sure that verbs agree with compound subjects.	3							
Punctuation									
1.3	I can use colons, semicolons, and commas linking two clauses correctly.	3							
Capitalization									
1.4	I know how to capitalize.	2							
Spelling									
1.5	I know how to spell frequently misspelled words correctly.	4							

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Writing Strategies									
1.0	Students write clear and coherent sentences and paragraphs that develop a central idea. Students progress through the stage of the writing process.	17	23%						
Organization and Focus									
1.1	I can choose the form of writing that best fits my purpose.	2							
1.2	I can create a multiple paragraph expository composition that <ol style="list-style-type: none"> 1. has a clear purpose and interests the reader, 2. has supporting details, uses descriptive words, 3. concludes with a detailed summary linked to the purpose. 	NA*							
		3							
		2							
1.3	I can use a variety of organizational patterns that fit with my purpose for writing, such as compare and contrast, arrangement by categories, spatial order, order of importance, and climactic order.	1							
Research & Technology									
1.4	I can use organizational features of electronic text to locate information.	2							
1.5	I can use word processing skills to create a well formatted document.	NA*							
Evaluation and Revision									
1.6	I can revise my writing to improve the ideas within and between paragraphs.	7							
TOTALS		75	100%						

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