

KINDERGARTEN FRIENDLY STANDARDS

English Language Arts

Grade - Kindergarten	Check for Progress 1	Check for Progress 2	Check for Progress 3	Check for Progress 4	Check for Progress 5	Check for Progress 6
Word Analysis, Fluency, and Systematic Vocabulary Development						
1.0	Students apply knowledge of letters, words and sounds to read simple sentences.					
Concepts About Print						
1.1	I know the parts of a book.					
1.2	I can read/track from left to right and top to bottom.					
1.3	I know that books tell me things.					
1.4	I know that sentences are made up of words.					
1.5	I can find letters, words, and sentences.					
1.6	I know uppercase and lowercase letters.					
Phonemic Awareness						
1.7	I know the difference between sounds.					
1.8	I can change a sound in a word to make a different word.					
1.9	I can blend sounds into words.					
1.10	I can rhyme.					
1.11	I know the beginning and ending sounds of words.					
1.12	I can count sounds in words.					
1.13	I can count syllables.					
Decoding and Word Recognition						
1.14	I know my sounds					
1.15	I can read simple words and high frequency words.					
1.16	I know that when letters change, sounds change too.					
1.17	I can sort words that are alike.					
1.18	I can talk about everyday things.					
Reading Comprehension						
2.0	Students read and understand grade-level-appropriate material. They draw upon a variety of comprehension strategies as needed.					
Structural Features of Informational Materials						
2.1	I know what authors and illustrators do.					

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Comprehension and Analysis of Grade-Level-Appropriate Text							
2.2	I can make predictions.						
2.3	I can make connections.						
2.4	I can retell stories.						
2.5	I can ask and answer questions about stories.						
Literary Response and Analysis							
3.0	Students read and respond to a wide variety of significant works of children's literature.						
3.1	I know the difference between non-fiction and fiction.						
3.2	I know different kinds of writing, like books, stories, newspapers.						
3.3	I know who is in a story, where the story takes place, and what happens in the story.						
Writing Strategies							
1.0	Students write words and sentences that are legible.						
Organization and Focus							
1.1	I can write about things I know.						
1.2	I can write simple words (<u>C</u> onsonant- <u>V</u> owel- <u>C</u> onsonant, e.g. <i>cat</i>).						
1.3	I know where to start writing.						
Penmanship							
1.4	I write using uppercase and lowercase letters neatly and use spaces between words.						
Written and Oral English Language Conventions							
1.0	Students write and speak with a command of standard English conventions appropriate to this grade level.						
Sentence Structure							
1.1	I use complete, clear sentences when speaking.						
Spelling							
1.2	I can spell words correctly.						

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Listening and Speaking							
1.0	Students listen and respond and speak in clear and coherent sentences.						
Listening and Speaking Strategies							
1.1	I can follow directions.						
1.2	I speak in complete sentences.						
Speaking Applications							
2.0	I can use listening and speaking strategies.						
2.1	I can talk about people, places, and things using describing words.						
2.2	I can recite poems and songs.						
2.3	I can tell a story that makes sense.						